



# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

## CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/ACAD/DS(MS)/2022

Date: 02.09.2022

Circular No: Acad-96/2022

All the Heads of Schools affiliated to CBSE

**Subject: Shikshak Parv (2022-23) – reg.**

Dear Principal

The Ministry of Education, Govt. of India celebrates *Shikshak Parv* every year during the month of September starting with the celebration of Teachers Day on 5<sup>th</sup> September. This year, Shikshak Parv is to be celebrated from 5<sup>th</sup> September onwards for the complete month of September. Following activities are to be undertaken during the Shikshak Parv:

- Demonstration followed by Interaction on 'Innovative Pedagogy' for teachers in every School for one hour on any day between 6<sup>th</sup> to 30<sup>th</sup> September 2022:**  
The demonstration session should be based on teaching a selected topic of a selected subject of any grade in an innovative, joyful and engaging manner. The schools are requested to take 4-5 photographs of the session and upload with a brief write up (not more than 500 words) on the Vidya Amrit Portal i.e. <https://microimp.ndear.gov.in/>
- Senior Students may act as Teachers on 05.09.2022**
  - In every school, some senior students from within the school can be selected by the teachers, to become teachers for the rest of the classes on Teachers' Day. Engagement of classes can cover all the curricular areas including arts, physical education, etc.
  - An orientation programme may be conducted by some of the teachers for these senior students on 'how to engage children for learning in a joyful manner'. Every selected student must get at least one period to teach. Effort should be made to provide opportunities to as many students as possible.
  - The student teachers who receive the best feedback from the children in the classrooms can also be given a certificate of recognition by the school. Feedback may be taken on the student's performance by the regular teachers on the next day.
  - Teachers may be encouraged to take selfies with the student representatives (as teacher on Teachers Day) and post on Social media with hashtag #humareyteachersabsaybest
- Uploading of Videos on Innovative Pedagogy by the Teachers on Vidya Amrit Portal (15.09.2022 to 31.10.2022)**
  - School Teachers may be requested to upload their videos on innovative pedagogy on the Vidya Amrit Portal. Rating (in the form of stars) will be provided by the viewers on these videos.
  - Guidelines on the Video and its uploading are available in Annexure 1.

You are requested to disseminate the above information among students and teachers of your school and encourage them to participate in the above activities during Shikshak Parv.

With Best Wishes

Dr. Joseph Emmanuel  
Director (Academics)



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीटूशनल एरिया, नई दिल्ली –110002  
'Shiksha Sadan', 17, Rouse Avenue, Institutional Area, New Delhi – 110002





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**Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001.
5. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005.
6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
7. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
8. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
9. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
10. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
11. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
12. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector -3, Rohini, Delhi
13. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
14. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
15. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
16. All Joint Secretary/ Deputy Secretary/ Assistant Secretary/SPS / Analyst, CBSE
17. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
18. In charge IT Unit with the request to put this Circular on the CBSE Academic Website
19. In-Charge, Library
20. The Head (Media & Public Relations), CBSE
21. DS to Chairperson, CBSE
22. SPS to Secretary, CBSE
23. SPS to Director (Academics), CBSE
24. SPS to Director (Information Technology), CBSE
25. SPS to Controller of Examinations, CBSE
26. SPS to Director (Skill Education), CBSE
27. SPS to Director (Professional Examinations), CBSE
28. SPS to Director (Training), CBSE
29. SPS to Director (CTET), CBSE
30. SPS to Director (EDUSAT), CBSE
31. Record File

**Director (Academics)**



‘शिक्षा सदन’ ,17 राऊज़ एवेन्यू ,इंस्टीटूशनल एरिया, नई दिल्ली –110002

‘Shiksha Sadan’, 17, Rouse Avenue, Institutional Area, New Delhi – 110002



## **VIDYA AMRIT: MICRO IMPROVEMENT – INNOVATIVE PEDAGOGY COMPETITION**

### **What is Micro Improvement?**

Micro Improvement is a collection of small steps that lead to the desired improvement in learning outcomes. The short-term objectives are broken into manageable action steps called micro improvements. These small steps have the potential to create significant and sustainable change in the teaching learning and assessment process.

Micro improvement helps answer a critical question - *“What can be done to make things 1% better today than they were yesterday?”*

### **Why Micro Improvement – Innovative Pedagogy?**

Aligned to the 'Learn - Do- Practice' of NDEAR, the primary objective of Micro improvements is to make the improvement process easy, simple, and achievable for every teacher and leader in the education system.

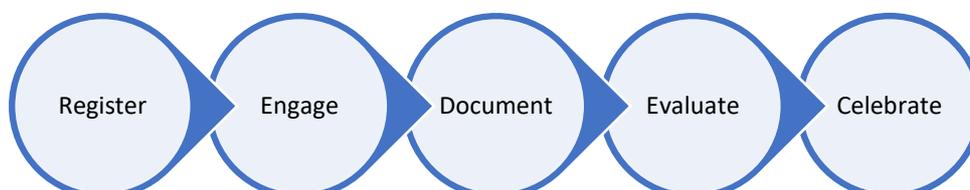
One of the key recommendations of the NEP 2020 is nurturing innovation in all domains of education. With Learning and Innovation skills becoming highly recognized in the 21<sup>st</sup> Century, it is imperative that the school environment gives opportunities to the teachers and teacher educators to innovate. To encourage the students to think outside the box, the educators themselves first need to move away from the traditional classroom setting. They need to think outside the box and the textbooks.

The primary objective of the Innovative Pedagogy Competition is to acknowledge educators who have already stepped out of their comfort zone and used innovative pedagogical practices. The goal is also to inspire and motivate other educators to start innovating.

*“In order to make meaningful changes to the way we work, don't start with a mammoth challenge. Start small”*

### **The Process**

The competition will broadly consist of the following stages



Each of the above-mentioned stages has been elaborated below:

## **1. Register**

### a. Activities:

All states/UTs to create a project for Micro Improvement titled “**Innovative Pedagogy**”

### b. Participants

Teachers and Teacher Educators to be allowed to contribute.

### c. Details of Beneficiaries:

Teachers and teacher educators to update profiles with the mandatory pre-requisite details.

## **2. Engage**

### a. Timelines

- i. Video Submissions: 2 weeks
- ii. Submission outreach at State Level: 1 month
- iii. State Level Review: 2 Weeks
- iv. Central Review: 2 weeks

### b. Outreach:

- i. Pre-outreach: The outreach will focus on the registration and the primary goal is to create awareness to increase participation.
- ii. Ongoing outreach: The outreach that will focus on the duration that the program is run so that users are able to rate the submissions.

## **3. Document**

### a. Specs:

- i. Submissions: Submissions need to be made in the video format (**max size 50 mb, not exceeding 5 minutes**).
- ii. Evidence (optional): Evidence supporting the micro improvement project can be submitted either in the video (MP4) or document (PDF) format

### b. Accessibility

The micro improvement project can only be accessed through the mobile application via

- i. Project Tile
- ii. Link

- iii. QR Codes

#### **4. Evaluate**

- i. Each state to set up the State Evaluation Committee for the state-level evaluation and a Central Evaluation Committee to be set up to evaluate the final entries.
- ii. The evaluation process will be done at 3 levels
  - 1<sup>st</sup> Level Review: Each State Evaluation Committee reviews the submissions and publishes the qualified content on DIKSHA.
  - 2<sup>nd</sup> Level Review: Extensive outreach of the qualified content is done for a month. The top 3 submissions are selected from the top 15 star-rated content and are sent to the Central Evaluation Committee.
  - 3<sup>rd</sup> Level Review: The Central Evaluation Committee selects the top 10 entries from the entries submitted by the states.
- iii. Submissions to be evaluated on the following parameters
  - Relevance
  - Creativity
  - Transferability
  - Involvement
  - Impact

#### **5. Celebrate**

The top 10 contributions to be acknowledged and awarded.